

South Carolina Commission for the Blind

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March 24, 2022

VIA EMAIL Representative William M. "Bill" Hixon Subcommittee Chair House Legislative Oversight Committee Post Office Box 11867 Columbia, SC 29211

RE: Follow-up questions from prior subcommittee meetings

Dear Representative Hixon:

1) Please state any changes that have occurred at your agency, or are planned at your agency because of the meeting with the Subcommittee (e.g., joining labor force participation rate taskforce after learning about during the meeting, etc.)

We have prepared a Memorandum of Agreement with SC Department of Vocational Rehabilitation. The initial draft has been forwarded to our governing body US Department of Education, Rehabilitation Services Administration for review/approval.

- 2) To determine where the same information is held by multiple agencies and, therefore, may be used to link information in the different agency systems, please provide a data dictionary for all information the agency maintains related to each of the items below.
 - a. S.C. employer
 - b. S.C. job seeker
 - c. S.C. K-12 school (public)
 - d. S.C. student

Each item is maintained in our case management system, AWARE Enterprise

- 3) Please provide a list of case management and other data systems utilized by your agency and the following for each:
 - a. Does it include information on job seekers
 - b. Does it include information on employers
 - c. Does it include information on students
 - d. Does it include information on teaching entities

All of the above are contained in our case management system, AWARE Enterprise.

- e. List of agencies with which the system can integrate data
- SC Department of Employment and Workforce (limited wage data only). AWARE does have the ability to interface with other systems to share data (depends on the capability of other systems).
- 4) What data, outside of the data currently available to your agency, may be helpful to your agency reaching potential customers, if any?
 - SC Department of Education
- 5) What data, outside of the data currently available to your agency, may be helpful to your agency in determining the results/impact your agency services are having on individuals it serves?
 - SC Department of Education
- 6) Please list all entities, other than those listed in the Education and Workforce one pager from the previous subcommittee meeting, you believe may be involved in the education and workforce ecosystem and role of each.
 - SC Department of Corrections, Reentry Program
- 7) What topics does your agency believe may be helpful to have in a statewide unified workforce plan (e.g., marketing plan, central portal for customers to enter information through which their information could be shared with all applicable entities, etc.)?
 - Develop a marketing plan
 - Promote a centralized portal for customers
 - Establish on-going meeting
 - Maintain open channels of communication between agency designees
 - Shared reporting and outcomes
- 8) What potential obstacles can your agency think of that may have to be overcome to successfully implement a statewide unified workforce plan?
 - Resources
 - Coordinating common intake between agencies
 - Duplication of services
 - Lack of cross-training
 - Lack of communication, cooperation, and collaboration

9) To allow the General Assembly and public to access information related to multiple agencies in a single location, would your agency be willing to contact the Revenue and Fiscal Affairs Office (RFA) and provide information necessary for RFA to create and regularly update, through data sharing, maps applicable to your agency? Yes

Below is a list of initial maps for consideration (Note: Not all will be applicable to your agency). Please include others agency leadership believes may be useful to members of the General Assembly or public.

a. Location/Boundaries

- a. Local Workforce Development Board Areas/Regional Workforce Advisors
- b. S.C. Works Center and Connection Point Locations
- c. Vocational Rehabilitation Facilities and Locations (e.g., job readiness training centers and other facilities)
- e. Vocational Rehabilitation Regions
- f. Commission for the Blind Office Locations
- g. Commission for the Blind Vocational Rehabilitation Office Territories
- h. Department of Veteran's Affairs Regional Modules for Service
- i. First Steps 4K Provider Locations
- j. First Steps Local Partner Office Locations
- k. Public 4K Provider Locations
- 1. K-12 School Locations
- m. Local School District Boundaries
- n. SC School Report Card District Comparison
- o. Adult Education Technical Assistance Network Boundaries/Regions
- p. Technical College main and branch campus Locations
- q. Public and Private college and university (non-technical college) Locations
- r. Regional Non-Profit Economic Development Alliance Regions
- s. County Tiers for purposes of incentives
- t. Counties eligible for State Rural Development Grants
- u. Counties eligible for Appalachian Regional Commission Grants

Data by County

Following information by county:

- a. Percent of kindergartners who were
 - i. ready for school based on kindergarten readiness assessment in total and by the following:
 - 1. in poverty
 - 2. race
 - 3. subject
- b. Childcare supply v. demand
- c. Percent of children age 0-35 months who have full immunization coverage
- d. Percent of children ages 1-5 who have received at least one preventive dental visit in the past year
- e. Percent of childcare providers participating in ABC Quality

SCCB can provide the number of consumers in the following programs: Children's Services; Transition Vocational Rehabilitation and Adult Vocational Rehabilitation by county

Please let me know if you have any additional questions.

Sincerely,

Darline Graham

Commissioner, SC Commission for the Blind